WELLNESS POLICY IMPLEMENTATION PLAN – SCHOOL: Emma W. Shuey

WELLNESS COMPONENT: Other Student-Based Wellness Activities.				
Policy Element: Each SWC will be responsible for developing at least one Wildly Important Goal (WIG) related to physical activity.				
What will this look like? All students will participate in physical activities in an environment that is nurturing and encouraging.				
Funding (e.g. LCAP/ESSA.Other): LCAP, Title I, Donations				
PRIORITY	ACTIVITIES/STEPS: What needs to be done?	By When?	STATUS	RESPONSIBLE PARTY:
				Person(s)/Workgroup:
⊠ High	Students in grades 1-6 will receive the state	1/2019	☐ COMPLETED ☒ IN PROGRESS	Names: Jan Brydle,
	required 100 minutes of PE instruction every 10			Annemarie Phillips,
\square Medium	days. WIG goal tracking charts will be developed.	. /2.2.2		Lindy Ngo, Brandi
	Buddy classes will engage in physical activities at least once a month.	1/2019	☐ COMPLETED ☑ IN PROGRESS	Matsdorf, Nina Tran,
☐ Low	least once a month.	_	☐ COMPLETED ☐ IN PROGRESS	Evonne Dotson, Anna
			CONTRETED IN FROGRESS	Lozano
☐ Already		+	☐ COMPLETED ☐ IN PROGRESS	
in place				Workgroups: Staff
districtwide			☐ COMPLETED ☐ IN PROGRESS	Lighthouse Team
⊠ In				
Progress	How will this be monitored? WIG tracking charts will be added to classroom data walls.		How often will monitoring	To whom will results
_			take place? (e.g. weekly,	and/or updates be
☐ Not		ļ	monthly, annually)	reported?
Begun			Every 10 days	Principal
		1		Director of Nutrition &
				Wellness
COMMENTS (Include here any indispensable financial, equipment or other resources):				